

HOW DO THEY LEARN WHAT?

BEHAVIOURS
 JUDGEMENT
 LANGUAGE
 OBSERVATION
 PROCESSES
 SYSTEMS
 REASONING
 THEORIES

ADAPTATIONS

PEOPLE WITH DISABILITIES
 FAITH-BASED
 OLDER PEOPLE



SOCIAL PRESENCE



COGNITIVE PRESENCE

EVALUATION

FORMATIVE EVALUATIONS
 SUMMATIVE EVALUATIONS
 WEEKLY CHECK-IN



IMPLEMENTATION

PROMOTION:
 • PILOT COURSES
 • OPEN GROUPS
 • CLOSED GROUPS



ANALYSIS

DATA
 RESEARCH
 TARGET AUDIENCE
 DELIVERY MODEL



DESIGN

ONLINE:
 • SYNCHRONOUS
 • ASYNCHRONOUS



DEVELOPMENT

LEARNING OUTCOMES
 LEARNING OBJECTIVES (4-5)
 INSTRUCTIONAL PLAN
 STORYBRAND
 TECHNOLOGY



TEACHING PRESENCE

